

Pine Ridge Middle School

2016-2017 School Year

Standard of Excellence in Academics, Athletics and the Arts

The following expectations and procedures are applicable during the 2016-2017 school year at Pine Ridge Middle School. Since it is impossible to cover every expectation or procedure, students are expected to Go for **G.O.L.D** and conduct themselves at all times in a manner that will reflect credit upon themselves and our school which you represent. It is the intent of these general rules and procedures to make all expectations and consequences clear so that our school will operate effectively and fairly.

MOTTO: Go for **G.O.L.D.**

VISION: Pine Ridge Middle School will be recognized as a School with a High Performance Learning Culture by “*Setting the G.O.L.D. “Standard of Excellence in Academics, Athletics and the Arts”*”

MISSION STATEMENT: The Mission of Pine Ridge Middle School is to build trusting relationships and provide data driven positive learning opportunities to enable all students to be successful, healthy, lifelong global learners.

OUR PURPOSE

At Pine Ridge Middle School we believe that the fundamental purpose of our school is to help students achieve high levels of learning, and therefore, we will assess all of our instructional practices in light of their impact on student learning. Using a focused Data Team Process, we will continually assess students in a variety of ways to both inform instruction and provide specific recommendations for interventions to increase student achievement. A Positive Behavioral Interventions and Supports (P.B.I.S.) system has been adopted school-wide to promote consistent and clear high expectations for student and staff behaviors as well as standardized positive and negative consequences.

At Pine Ridge Middle School we are committed to achieve our purpose of learning for all students by cultivating a collaborative culture through development of high-performing teams. We will participate in

monthly Academic, P.B.I.S., Department, Grade-level, and Data team Professional Learning Communities. We will promote faculty and staff accountability by adhering to P.B.I.S. Matrix of **G.O.L.D** standards for Faculty and Staff.

At Pine Ridge Middle School we believe parent and community involvement is essential for students to achieve academically and become productive citizens. Therefore, our focus is to build and nurture parent and community relationships while offering opportunities to gain awareness and support for our mission of educating our shared students. We will hold parent and community events. We will contact parents through a variety of media. We will create PBIS Home Edition to connect parents and community to weekly P.B.I.S. **G.O.L.D** focus and events.

We are a Positive Behavioral Interventions and Supports (P.B.I.S.) school.

P.B.I.S. is a research and evidence-based, school-wide behavioral process that is:

- Proactive instead of Reactive
- Provides a common language between students, staff and community
- Creates consistency & community
- Provides recognition for displaying **G.O.L.D** behaviors

PRMS EXPECTATIONS

I will:

- **Give my Best**
- **Own my Learning**
- **Lead by Positive Example**
- **Demonstrate Excellent Manners**

ACADEMIC/BEHAVIORIAL INTERVENTIONS

S.T.I.N.G.

“Strategic Time for Intervention to Nurture Growth”

All students will be assigned to a “flexible” morning class called S.T.I.N.G. S.T.I.N.G. classes will be changed as needed by administration in order to best meet the needs of each student. S.T.I.N.G. will begin at 8:00 am. From 8:00 to 8:15 am, students will have breakfast in the classroom and other homeroom type activities. At 8:15 a.m. students will receive academic and behavioral interventions based on each student’s need. Some of the interventions used are listed below:

- Middle School Study Skills Academy and PBIS (Positive Behavioral Interventions and Supports) Foundation.
- Independent Reading Time
- Independent Study Sessions
- Weekly Math Tutoring Pull-Out Programs (POP)
- Rotating tutoring in all core subjects
- Reading and Writing Conferences
- Guidance Pull-Out Programs
- Grade/ MAP Conferencing
- Career Awareness/HS Readiness

LEARNING CENTERS- Intervention during Related Arts/Lunch

Academic Learning Center (ALC) - Students who fall behind or are missing assignments in all core subjects.

Behavior Learning Center (BLC) - Students needing additional support in meeting school wide behavioral expectations

Reading Learning Center (RLC) - Students needing additional support in reading or writing.

Math Learning Center (MLC) - Students needing additional support in math.

Lunch Learning Center (LLC) - Students needing additional support in completing missed assignments

ADDRESS/PHONE CHANGES

If a parent/guardian’s address, work phone number, or home phone number changes during the summer or school year, please fill out a Change of Contact form in the office. It is very important that we have your correct address and phone numbers. We will need two proofs of residence on your new address.

ANNUAL AWARDS

National Junior Honor Society (NJHS) – Seventh and eighth grade students with a GPA of 4.0 or higher and excellent records of service, leadership, character, and citizenship are inducted to NJHS. Details are on pages 7-8.

Duke Talent Search – Students ranking at or above the 95th percentile on standardized testing are eligible to take the SAT in 7th grade. Students scoring 510 or above on math or verbal go to a state recognition ceremony. Those scoring 650 or above go to a Grand Recognition ceremony at Duke.

Myrdis Walker Scholars – Lexington Two honors African-American students who qualify for gifted and talented services in the 8th grade and/or receive a class rank in the top 15 percent in grades 9-12 each year as Myrdis Walker Scholars.

SC Junior Scholars – Students who scored a proficient or advanced score on PASS during their 7th grade year are eligible to take the PSAT in 8th grade. Students who achieve at or above the score of 50 in verbal and/or math and/or writing are identified as Junior Scholars. Eighth grade students who were recognized as Duke TIP scholars in 7th grade automatically qualify.

Presidents Academic Awards – PRMS recognizes 8th grade students who demonstrate academic excellence.

Citizenship Awards – Each grade-level team chooses one boy and one girl for citizenship recognition at the end of year awards.

Principal’s Award – The teachers select a boy and a girl from the eighth grade to receive the Principal’s Award for outstanding citizenship and success each year.

Athletic Awards – An awards banquet is held each year to recognize each student athlete.

Fine Arts Award – During the year, many types of artwork is previewed in different locations.

ATHLETICS

Seventh and eighth grade students may participate on athletic teams. Before taking an active part in a sport or tryouts, each student needs a physical examination form completed by a doctor, a signed parental permission form, and a valid birth certificate on file with the athletic director. There is an athletic fee as determined by district, assessed per athlete, which includes the cost of athletic insurance

Seventh and eighth grade repeaters are ineligible for first semester sports. Second semester participants must pass first semester classes.

Each coach will present the athlete with a copy of the PRMS Athletic Policy. **Students must clear outstanding debts in order to participate in all extra-curricular activities.**

ATTENDANCE

Please note, any student in a high school credit bearing course, may not receive credit if the student has excessive absences in that class.

CELL PHONES/OTHER ELECTRONIC DEVICES

Per district discipline policy, non school issued unauthorized electronic devices are not allowed to be used or visible during regular school hours (7:30-3:25) or while transported on the school bus. The principal has the authority to deem when devices are authorized. **Use of personal devices are ONLY allowed at Pine Ridge as an earned incentive on our GOLD Card incentive menu, during GOLD Events, Free Friday's, and as a GOLD Ambassador privilege.**

We encourage all parents to proactively monitor your child's cell phone activity to ensure cell phone use is only taking place after school is out or as outlined above.

Daily Procedures for Students

Supervision is provided for students only between 7:30 AM and 3:50 PM each day.

Each morning students are to be dropped off only in front of the building. Bus riders are dropped off at the back parking lot. Each grade level of students will report to their assigned areas.

During lunch After eating lunch, students are to dispose of all trash, leave the cafeteria through the proper exit and then stay on the recess area once a teacher is outside. Students are not to come back into the main building during lunch unless they have a pass from a teacher or in case of an emergency, such as accidents, etc. **No food or drinks are to leave the cafeteria. Food or drinks taken outside will be confiscated.**

After school students are required to leave campus by 3:45 pm, unless staying for an approved after-school event. Bus riders are to proceed quickly to their buses to avoid being left behind. **Car riders are to be picked up only under the covered area at the front of the school or at the flag pole if you can safely supervise pick-up.** Walkers/bike riders should only cross the street where there is supervision to help students get safely to the sidewalks. Parents should double park along the entrance to PRMS to avoid having the car line extend out to Pine Ridge Drive. Duty teachers will help direct parents in the car line.

DISCIPLINE

At the beginning of the school year, all Lexington School District Two students are instructed and tested on the district's discipline policies including the use of cell phones. In addition to Lexington Two's Middle School Discipline Policy we offer help to students who need additional support in meeting our expectations. For minor or moderate behavior, students will be assigned a B-Note and must attend a behavior mini-lesson during lunch.

Six B-Notes will be allowed first quarter;

Five B-Notes will be allowed second quarter;

Four B-Notes will be allowed third quarter;

And Three B-Notes will be allowed fourth quarter.

Once students exceed these allowed B-Notes, they will receive a D-note (major) for additional minor and moderate behaviors.

Student Discipline Intervention Conferences will be offered for at-risk students.

EARLY DISMISSALS

Due to the safety & security of our students, there will be no early dismissals after 3:00 pm. without administrative approval. We cannot guarantee phone messages taken over the phone will reach your student. A student who plans to leave school before the dismissal bell with someone other than their parent/guardian must have a written note from his/her parents stating the time and reason for his/her dismissal. This note should be turned in to the office. Before leaving school, the student should report to the office to be signed out by the office personnel. Everyone is required to show a picture ID when signing students out. Students must never leave the building without a parent or guardian signing them out in the office. Students returning from an early dismissal must report to the office before going to class. **If a student misses more than 20 minutes of a class, they are considered absent.**

ENROLLMENT/WITHDRAWAL

Enrollment and withdrawal procedures will be handled at the school level after enrollment is cleared through the Lexington Two Student Services office at 2325 Platt Springs Road, West Columbia (previously George I Pair Elementary School). Please contact the school office should you have any questions relating to enrollment or withdrawal. Students who are not officially withdrawn by a parent/guardian will receive unexcused absences ten days before they are automatically removed from the enrollment. The parent or legal guardian must enroll the student. The adult enrolling the child must present two proofs of residence and must be able to provide the birth certificate and immunization record of the child.

EXTRA-CURRICULAR ACTIVITIES

Make your middle school career enjoyable by participating in the activities provided at school:

Yearbook Staff	Student Council
FCA	Band
Chorus	Cheerleading
Basketball	Track
Football	Volleyball
Dances	GOLD Events
National Junior Honor Society	
Hunger for GOLD Games	
Field Trips	
Honor/Color Guard	
Academic Challenge	

It is a privilege not a right, to attend any and all extra-curricular activities. Participation is at the discretion of administration based on student discipline and safety. Students must clear or have an approved plan to clear all outstanding debts in order to participate in all extra-curricular activities.

FOOD/DRINKS/TOYS/GAMES/CARDS/HATS/CANDY/ETC.

Any item that is distracting from the school environment can and will be taken from students and held by a teacher or administrator. There is no gum allowed at PRMS. IF a student is caught chewing gum, it will be a minor discipline offense with an appropriate consequence. Candy, drinks (other than water in a water bottle) and food are not allowed during the academic day (8:15-3:25) unless provided and planned by a school employee. Parents who wish to bring food items for their students may **only** do so during the students lunch time. No homemade items (cupcakes, etc) are allowed to be shared with other students due to potential food allergies. These items can be confiscated and discarded

Free Friday's

Bi-monthly we acknowledge all students who have completed all academic work and have received no behavior notes during the

designated time interval with structured release “free” time at the end of the day.

Grading Floor –Per district policy, a 60 will be the lowest quarter grade a student can receive.

GradPoint Content Recovery Program- Students will attain up to a 70/D with successful completion of the Program per Academic Quarter. Students will have opportunities to participate in the program based on availability at their respective school.

GRADING PROCEDURES- Common department grading procedures will be sent home at the beginning of the year by each teacher.

HOMEWORK:

There is homework every night for each student at PRMS. Please see homework list below to use as a guide to see exactly what is expected of him or her.

DAILY HOMEWORK EXPECTATIONS
<ul style="list-style-type: none">○ Take out agenda and Scoreboard Folder to show parents homework, any current tests.○ Complete math homework- Show all work. If you get stuck- write down what you do know about the concept.○ Read social studies notes to parents. Rewrite them in a bulleted format or use a story telling format incorporating notes.○ Read science notes to parents. Rewrite them in a bulleted format or use a story telling format incorporating notes. <p>As time allows...</p> <ul style="list-style-type: none">○ Login Power School. Complete any missing assignments. If there is an assignment with a grade of 85% or lower- re-do that assignment and turn into teacher.○ Drill and Practice multiplication tables- Use apps, or make flashcards.○ Login to Achieve 3000 (if you have a login)○ Complete at least one Achieve 3000 lesson per night and answer questions.○ OR if no Achieve 300 login READ aloud for 20 minutes to parent/sibling - discuss what you read.○ Journal- Write a summary of what you read.○ Present/ discuss with parents/sibling.

HONOR ROLL FOR LEXINGTON TWO MIDDLE SCHOOLS

The Honor Roll recognizes those students who have done exceptionally well in their classes each nine-week period. Three categories of honor roll are awarded for middle school students in Lexington School District Two:

Principal’s Honor Roll is awarded for all As on a report card.

Honor Roll is awarded for all As and Bs on a report card.

Note: Honor Roll is calculated using ALL CLASSES. Honor Roll is run at the end of each 9 weeks. Late work may be accepted after Honor Roll is run but we will not recalculate Honor Roll to include late work.

ID CARDS

The Lexington Two Board of Trustees requires all middle school students to have ID cards. As part of our safety plan, ID cards will be issued to all students at the beginning of the school year. **All students must wear the card on a safety lanyard around their necks at all times on the school bus and at school.** Students will receive disciplinary consequences for failure to wear an ID and for disobedience/disrespect if the offense is repeated. **Permanent ID cards are required for all extra-curricular activities (dances, field trips, etc.) and for CANTEEN privileges.** Students will be required to replace lost or damaged ID cards at a cost of \$5.00 (card only) or \$8.00 if they need a new pouch. **ID’s can ONLY be purchased in the Cafeteria each morning from 7:55-8:05am.** Students who purchase a NEW ID will receive a **GREEN** wristband until a new ID is printed. GREEN wristbands carry NO consequences. Students who do not have an ID must ask their STING teacher for a COLORED temporary wristband for the day. STING teachers will be issue a **YELLOW** = “Caution” wristband. Students are allowed three (3) YELLOW wristbands per Semester. **RED** = “Loss of Recess Privileges” After the three (3) YELLOW wristbands per Semester, students will receive a RED wristband and will lose recess privileges that day. After three (3) RED wristbands, students will receive a D-Note and will continue to lose recess privileges.

Note: If a student is caught without an ID later in day he/she will receive additional consequences. **1.** If a student is found without an ID before or during lunch, the

student will be issued an automatic RED ID and will lose recess privileges that day. 2. If a student is found without an ID after lunch, the student will be issued a D-Note for disobedience.

Students with YELLOW or RED temporary ID's will sit on the stage and go last to get their lunch tray due to time constraints with the cafeteria staff and will NOT be allowed to purchase canteen items.

IMMUNIZATION REQUIREMENTS

The school nurse is available to discuss all requirements and will mail pertinent information. Students may be required to stay home pending appropriate immunization clearance.

IN-SCHOOL SUSPENSION (ISS)

Students may be assigned to ISS as a consequence for inappropriate behavior. Those students must take all books and report to ISS after STING on their scheduled ISS day. During ISS students are required to sit in an upright position and complete all work assigned by the ISS teacher. Students are not allowed to participate in communication or group work with anyone except the ISS teacher. A student can be kept in ISS until his/her work is completed. Administrators will make these decisions.

LOCKERS

Students are encouraged to use lockers so that their book bags are not too heavy. The school recommends that lockers be used only for books and other instructional materials. To ensure the protection of property, each student should remember to lock his/her locker securely and should not share his/her locker combination with others. While the school will try to help a student recover articles missing from his/her locker, the school cannot accept the liability for articles missing from the lockers because they are to be kept locked and only the assigned student is given the combination. Lockers are subject to inspection and search at any time it is believed to be in the best interest of the students. Each grade level will assign scheduled times for locker use. Staff permission is required at other times.

LOST AND FOUND

Students missing an item of clothing may check the "lost and found". Be aware that keeping another student's lost property is considered stealing and will result in disciplinary action. Lost and found will be emptied regularly. Items without a name will be forwarded to a goodwill organization at the end of the year.

MEDIA CENTER

Books may be checked out for a three (3) week period. Students must present their school issued ID card to check out library books and materials. Summer reading lists are provided each year. Guided reading activities are provided for the summer books. Students receive a grade for completion of the guided reading activity each fall.

NATIONAL JUNIOR HONOR SOCIETY (NJHS)

The National Junior Honor Society (NJHS) is an organization that recognizes outstanding students who exemplify the fine ideals of Scholarship, Services, Leadership, Character, and Citizenship. For a student to be eligible for membership in the National Junior Honor Society, he/she must be in the seventh or eighth grade. **A current 7th and 8th grade student must have a grade point ratio of 4.0 on a weighted scale on all grades earned in middle school in order to receive consideration for membership in the National Junior Honor Society.** Induction will take place in the fall of each year. Candidates are then evaluated on the basis of Service, Leadership, Character, and Citizenship. A student must maintain a grade point of 4.0 in order to continue membership in the National Junior Honor Society. If a student falls below 4.0 GPA in a nine weeks period, the student is placed on probation. A student is allowed only one probationary period each school year during which time he/she must restore his/her GPA to 4.0 in order to retain membership in the National Junior Honor Society. If the student falls below 4.0 GPA during the last nine weeks grading period of the seventh grade year, the student will be on probation during the first nine weeks grading period of his/her

eighth grade year. More information available upon request.

QUARTERLY RECOGNITION

Honor Roll – The Principal’s Honor Roll, Honor Roll, and Merit Honor Roll are published at the conclusion of each grading period.

Perfect Attendance – Students are recognized at the end of each grading period for perfect attendance.

THE STINGER CLUB (PARENT, TEACHER, STUDENT, ORGANIZATION...PTO)

The Stinger Club is made up of Parents, Teachers, Students, and others in the community who are interested in supporting the goals and objectives of Pine Ridge Middle School and its programs. The PTO supports Pine Ridge students in all its academic and extra-curricular activities. The School Improvement Council was initiated through legislation as a means of assuring the influential voice of parents and community members are heard. SIC nominations will begin at our at schedule pick-up days and voted on at Open House.

SCHOOL RESOURCE OFFICERS

School Resource Officers will file police reports throughout the school year as an independent officer of the law and/or at the direction of the school administration. Many times reports are filed without the direction of a school administrator. Many times school administrators will not know if a report is being filed when an incident initially occurs and therefore cannot inform parents. If a police report is made involving your student, all efforts will be made to contact parents by our SRO, however, law enforcement agencies do not require their officers to notify parents when they file reports involving minors as subjects or victims. A notification is mailed from the Lexington County Solicitor’s Office weeks later. The SRO/school administration will make every effort to notify parents if they are aware a report is being filed, but the

school cannot give parents a copy. Copies must be obtained from the police department.

DISTURBING SCHOOLS LAW

South Carolina State Law 16-17-420 states that it shall be unlawful:

- (1) (1) For any person willfully or unnecessarily (a) to interfere with or to disturb in any way or in any place the students or teachers of any school or college in this state, (b) to loiter about such school or college premises or (c) to act in an obnoxious manner thereon; or
- (2) For any person to (a) enter upon any such school or college premises or (b) loiter around the premises, except on business, without the permission of the principal or president in charge.

Any person violating any of the provisions of this section shall be guilty of a misdemeanor and, or conviction thereof shall pay a fine of not less than one hundred dollars nor more than one thousand dollars or be imprisoned in the county jail not less than thirty days nor more than ninety days. **Administrators throughout Lexington Two can have a student arrested for refusing to comply with the requests of school officials.**

SCHOOL SAFETY LEGISLATION

Public Law H.3442 allows searches of persons and property on school premises without reasonable cause. This means that by entering the school grounds all persons are submitting to a search of their person or property such as pocketbooks, book bags, lockers, desks, cars, etc. These searches will be handled by an administrator or his designee.

STUDENT CONDUCT

The Lexington Two School Board believes that all students should receive fair and consistent discipline when rules are violated. A definitive policy on student discipline was developed and is reviewed regularly with the assistance of parents, teachers, and administrators from all four middle schools. Assistant principals handle discipline in the

middle schools. The principal is the person to whom a parent or student should appeal first. The policy will be in effect at school and at all school sponsored activities, both on and off campus. Copies of the discipline policy will be transmitted at the beginning of school to parents/guardians of each student attending middle school in the district. Middle school staff and students will be trained in this discipline system each year. The discipline policy lists the schedule of offenses, who handles them (levels), and codes for the action required. Discipline records are cleared at the conclusion of each school year and routine offenses do not follow a student or enter the student's permanent record. **It is the responsibility of each family to read the discipline policy and adhere to it. Please direct questions to an administrator.**

STUDENT COUNCIL

The Student Council is the voice of the students. The Student Council works hard to improve the school and its student body. The Student Council is made up of representatives elected/appointed from each grade and elected officers. The officers serve as the Principal's Council Representatives.

STUDENT RIGHTS(SEXUAL HARASSMENT)

Sexual harassment of students by District employees or other students is prohibited. All students and employees must avoid any action or conduct which could be viewed as sexual harassment. Sexual harassment consists of unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature when:

- 1) Submission to such conduct is made either expressly or implicitly a term or condition of a student's education;
- 2) submission to or rejection of such conduct by an individual is used as the basis for any decisions affecting a student, or
- 3) such conduct has the purpose or effect of unreasonably interfering with a student's education or creating an intimidating, hostile, or offensive school environment.

Any student who feels he or she has been subjected to sexual harassment is encouraged to file a complaint in accordance with the administrative regulation, which accompanies policy JBAA. All allegations will be investigated promptly and confidentially. Retaliation or reprisal in any form against a student who has filed a complaint of sexual harassment is prohibited. Any sexual harassment will be subject to disciplinary action, up to and including termination in the case of an employee, or expulsion in the case of a student, and all other appropriate steps will be taken to correct or rectify the situation.

Tablets

All Students will be issued the Lexington Two Technology Acceptable Use Policy IJNDB "Use of Technology Resources in Instruction", and Optional Tablet Protection Plans at the beginning of the school year. Pine Ridge Middle School is committed to using 1 to 1 technology provided by Lexington School District Two. As part of our technology plan, Samsung tablets will be issued to all students near the beginning of the school year. **All students must bring their tablets to school charged and ready to use daily for instructional purposes.**

Students will receive consequences for failure to bring their tablet to school charged. Students who do not have a tablet must ask their STING teacher for a COLORED temporary tablet wristband for the day. STING teachers will issue a **GOLD** = "Caution" wristband. Students are allowed three (3) **GOLD** wristbands per Semester. Students with **GOLD** wristbands will have to complete an alternate assignment and will be required to make-up missed tablet work. After the three (3) **GOLD** wristbands per semester, students will receive a **BLUE** wristband and will receive a minor "B" behavior note. After three (3) **BLUE** wristbands/B-notes and thereafter, students will receive a D-Note and will continue to receive a **BLUE** wristband indicating a behavior note was written.

Note: If a student is caught without a tablet or tablet wristband after STING additional consequences will occur. If a student is without a tablet or tablet wristband, the student will be issued an automatic BLUE wristband and B-Note for disobedience. Repeat offenders will receive a D-note.

Tablet Charging- Students are expected to have tablets fully charged each morning. If a student's tablet does not have enough charge to complete a teacher's assignment they will receive a "refocus" form and will complete alternate assignments and are required to make-up missed tablet work. Additional offenses will receive a B-Note.

Note: A student can always "boost" their charge before school in gym/cafeteria and during lunch in their teacher's classroom. Students can also turn in one (1) GOLD card to use an outlet during class if needed. Repeat offenders will be subject to "refocus"/B-Notes.

Tablet Help Desk:

Students who have visited the help desk (media center) and have a legitimate tablet issue will not be subject to the above consequences.

TEXTBOOKS

The State Board of Education Regulations require payment for the loss of or damage to any book, ordinary wear and tear accepted. Schools may require pupils, parents or guardians to pay for lost or damaged books. In the event of non-payment, the school may deny future benefits of the Free Textbook Program.

TELEPHONE

In an effort to instill appropriate pre-planning and responsibility, calls may not be made during instructional time. Students are not to use the office phone without permission from a teacher and the office staff.

TRANSFER OF STUDENT RECORDS

We hereby notify parents that when a student transfers from a school in the district to a

school outside the district, the school will send a copy of a transcript of the student's records. Upon receipt of the request, special education records will be released from the District Education Center to the receiving school district without parental consent.

TRUANCY

Once a student reports to school, he/she is not to leave before the dismissal bell rings unless he/she has been signed out by a parent/guardian. A student is considered truant if he/she is absent from any portion of the school day without following school procedures to tell an adult of his/her whereabouts and/or obtaining parental permission.

VISITORS

Parent/guardians are always welcome after signing in with the office personnel and while wearing a visitor's badge. No student is to bring a friend or visitor to school to spend the day or part of the day.

YEARBOOK

The yearbook is published each year. Yearbooks are sold to the students throughout the year for \$30. The students receive yearbooks in the spring.